

ARABIC (Code: 116)

CLASS - XI (2019-20)

Time: 3 hours

Marks: 80+20

Section	Unit/Areas of Learning	Marks	Periods
A.	Advanced Reading Skills	10	35
	An unseen passage of 150 words followed by 4 short questions (2 marks each) to test comprehension. 2 marks may be allocated for providing a suitable heading.		
B.	Effective Writing Skills	20	45
	Letter Writing (General) a short letter format (1 for address + 4 for letter body)	5	11
	Summary of lesson from Text-book (50-60 words)	5	11
	Writing a longer composition such as an essay, story and incident you have read/heard/experienced about 150 words.	10	23
C.	Grammar (Theory and Application)	20	45
	a. Definition and example of the following	10	
	(i) Jumla Khabariyya and Inshaiyyah.		
	(ii) Tawaabe; Taakeed and Badal.		
	(iii) Mustathna, Mustathna Minhu and Huroof-ul-Istithnaa.		
	(iv) Nawaasib-e-Ism and Fai'l: Haal, Zul-Haal, Tamyiz and La Li-Nafyil-Jins.		
	(v) Thulaathi Mujarrad (six Abwaab only)		
	vi) Abwaab Thulaathi Mazid Fih' If'aal. Taf' eel Mufaa'alah Ifti'aal* Infiaal Tafa'ul* Tafaa'ul* Istif'aal (NS:*student should not be examined in these Abwaab)		
b. Applied Grammar (any two, keeping in mind the prescribed grammar above)	5+5	85	
D.	Literature	30	
	Prose: Text (Translation of any 2 out of 3 given passages of about 100 words)	10	
	Diacritical marking of any text passages	10	
	Poetry: (Explanation of any five of the given verses)	10	85
E.	Internal Assessment	20	
	i) Hand-writing	5	
	ii) Reading (One small passage without diacritical marks)	5	
	iii) Arabic Speaking	5	
	iv) Oral Applied Grammar	5	

Prescribed Books: Minhaj al Ta'leem of Thanavi al' Ali Lil Lughat al Arabiyah, Class XI, CBSE, Delhi

ARABIC (Code: 116)

CLASS - XII (2019-20)

Time: 3 hours

Marks: 80+20

Topics	Marks	Periods
Section - A: Advanced Reading Skills	10 LA	35
An unseen passage of 150 words followed by 3-4 short questions (2 marks each) to test comprehension. 2 marks may be allocated for providing a suitable heading.		
Section - B: Effective Writing Skills In this section various questions on given input will be asked as under :	20	45
i. Letter writing on a given topic (1 mark for address + 4 marks for content) However format to be taken care of.	5 SA	11
ii. Summary of lesson from Text-book (about 100 words)	05 SA	11
iii. Writing a longer composition such as an essay, or speech or story read/ heard/experienced of about 200 words	10 LA	23
Section - C: Grammar (Theory and Application) Variety of questions as listed below will be included involving the application of grammar items in syllabus:	20	45
A. Definition and examples of the following (Theory of Grammar)	10 LA	
i. I'laal (In Mithaal, Ajwaf and Naaqis)		
ii. Ibdal- (Mahmoozul Faa, wal- 'Ain wal - Laam)		
iii. Idgham-Mudao'af		
iv. Murakkab 'Adadi (Adad and Ma'dood), 1 + 100		
v. Use of Asmaa'-Mausoolah		
vi. Khasiyat-Abwaab Al- MazidFih (If'aal, Taf'eel, Mufaa'alah, Tafa'ul, Istif'aal)		
vii. Jumla Shartiyah		
viii. Jumla Nidaaiyah		
B. Applied Grammar (any two of the following)		
i. Correction of sentences		
ii. Fill in the blanks		
iii. Roots of the verbs		
iv. Formation of active participle and passive participle (All verb patterns)		
v. Choose nouns, verbs and prepositions		
Section - D: Literature	30	85
Prose :Text (Translation of any 2 out of 3 given passages of about 150 words)	10 LA	
Diacritical marking of any text passages	10 LA	
Poetry: (Explanation of any four of the given verses)	10 LA	
Internal Assessment	20	
i) Hand-writing	5	
ii) Reading (One small passage without diacritical marks)	5	
iii) Arabic Speaking	5	
iv) Oral Applied Grammar	5	

Prescribed Books: *Minhaj al Ta'leem al Thanavi al' Ali Lil Lughat al Arabiyan*